

Annual Quality Assurance Report (2017-2018)

**Submitted by
Internal Quality Assurance Cell
Midnapore College (Autonomous)
Midnapore, West Bengal - 721101**

**Submitted to
National Assessment
And
Accreditation Council (NAAC)
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

| | |
|--------------------------------------|--------------------------------|
| 1.1 Name of the Institution | MIDNAPORE COLLEGE (AUTONOMOUS) |
| 1.2 Address Line 1 | P.O.- MIDNAPORE |
| Address Line 2 | DIST.- PASCHIM MEDINIPUR |
| City/Town | MIDNAPORE |
| State | WEST BENGAL |
| Pin Code | 721101 |
| Institution e-mail address | mcm.principal@gmail.com |
| Contact Nos. | (03222) 275847 |
| Name of the Head of the Institution: | Dr. Gopal Chandra Bera |
| Tel. No. with STD Code: | (03222) 276347 |
| Mobile: | 09800621873 |

Name of the IQAC Co-ordinator: Prof. Rajendra Nath Dutta

Mobile: 09547193390

IQAC e-mail address: mcm.principal@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879) 11947

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/28/A&A/25.3 DATED 30/10/2017

1.5 Website address: www.midnaporecollege.ac.in

Web-link of the AQAR: <http://www.midnaporecollege.ac.in/IQAC/AQAR2017-18.pdf>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A+ | | 2004 | 2009 (5 years) |
| 2 | 2 nd Cycle | A | 3.58 | 2012 | 2017 (5 years) |
| 3 | 3 rd Cycle | A+ | 3.60 | 2017 | 2024 (7 years) |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY 20.02.2006

1.8 AQAR for the year (for example 2010-11) 2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR Recently NAAC Accreditation was done in December, 2011 and accredited A in March 2012 (DD/MM/YYYY)
- ii. AQAR(2012-2013) submitted to NAAC on 26.06.2015
- iii. AQAR (2013-2014) submitted to NAAC on 27.06.2015
- iv. AQAR (2014-2015) submitted to NAAC on 24.09.2015
- v. AQAR (2015-2016) submitted to NAAC on 10.08.2016
- vi. AQAR (2016-2017) submitted to NAAC on 17.08.2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A.

1.12 Name of the Affiliating University (*for the Colleges*)

Vidyasagar University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|------------------------------------|------------------------------|--------------------------------------|
| University with Potential for Excellence | <input type="checkbox"/> | UGC-CPE | <input type="checkbox" value="√"/> |
| DST Star Scheme | <input type="checkbox"/> | UGC-CE | <input type="checkbox"/> |
| UGC-Special Assistance Programme | <input type="checkbox" value="√"/> | DST-FIST | <input type="checkbox" value="√"/> |
| UGC-Innovative PG programmes | <input type="checkbox"/> | Any other (<i>Specify</i>) | <input type="checkbox" value="DBT"/> |
| UGC-COP Programmes | <input type="checkbox" value="√"/> | | |

2. IQAC Composition and Activities

| | | | | |
|---|---|---|---|---|
| 2.1 No. of Teachers | <input type="checkbox" value="7"/> | | | |
| 2.2 No. of Administrative/Technical staff | <input type="checkbox" value="1"/> | | | |
| 2.3 No. of students | <input type="checkbox" value="1"/> | | | |
| 2.4 No. of Management representatives | <input type="checkbox" value="2"/> | | | |
| 2.5 No. of Alumni | <input type="checkbox" value="1"/> | | | |
| 2.6 No. of any other stakeholder and community representatives | <input type="checkbox" value="1"/> | | | |
| 2.7 No. of Employers/ Industrialists | <input type="checkbox" value="1"/> | | | |
| 2.8 No. of other External Experts | <input type="checkbox" value="2"/> | | | |
| 2.9 Total No. of members | <input type="checkbox" value="16"/> | | | |
| 2.10 No. of IQAC meetings held | <input type="checkbox" value="5"/> | | | |
| 2.11 No. of meetings with various stakeholders: | No. <input type="checkbox" value="2"/> Faculty <input type="checkbox" value="2"/> | | | |
| Non-Teaching Staff | <input type="checkbox" value="1"/> | Students <input type="checkbox" value="1"/> | Alumni <input type="checkbox" value="1"/> | Others <input type="checkbox" value="1"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes No

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Monitoring Teaching Learning
- Conducting Students' Seminar
- Taking feedback from Stakeholders
- Motivating Teachers to apply for being Research Guides to Vidyasagar University
- Steps for establishing Central Research Centre
- Motivating the teachers to undertake Major/ Minor Research Projects
- Motivating the departments to organise National/ International Seminars
- Provision of Smart Classrooms for PG departments.
- Steps taken to introduce PG in Philosophy

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| <ol style="list-style-type: none"> 1. To upgrade the mode of teaching more and more with the help of ICT & other tools. 2. To organise National and International Seminars 3. To award the students who will stand first, second and third in the students seminar 4. To renovate and upgrade the existing Medicinal Plants Garden. 5. To motivate the teachers to undertake Major and Minor Research Projects more and more. 6. To arrange for the awareness of Health and Hygiene in collaboration with the Bio-Science Departments and NSS. 7. To make the College Campus A Green Zone. 8. To call a meeting of the Students' Council for healthy interaction, new suggestions for further academic development of the College. 9. To arrange for extension activities. 10. To construct more classrooms to keep pace with the academic growth. 11. To encourage Inter Disciplinary Activities 12. To introduce CBCS in the Under Graduate Course 13. To implement the rules of home assignments of UG students 14. To introduce project work for the UG students | <ol style="list-style-type: none"> 1. To upgrade the mode of teaching with more smart class rooms have been introduced such teaching is running smoothly. 2. Proposals for National Seminar were sent to UGC. 3. Departments have taken initiative in this regard & implemented. 4. Existing Medicinal Plants Garden has been being renovated. 5. Good number of teachers have undertaken Major and Minor Research Projects. 6. Health and Hygiene Awareness has been arranged. 7. More Trees are planted and gardening extended in the College Campus and steps have been taken for Green Audit. 8. Meeting with Students' Council was held. 9. Extension activities arranged. 10. Construction of more Classrooms is in progress 11. Establishment of Science Research Centre 12. Inter Disciplinary Activities are initiated. 13. CBCS System Introduced |

* *Academic Calendar of the year 2017-18 is attached in Annexure-I.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D. | | | | |
| PG | 13 | 02 | | |
| UG | 23 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | 01 | 01 | | 02 |
| Certificate | 02 | | | 01 |
| Others | | | | |
| Total | 39 | 03 | | 03 |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:- CBCS (UG & PG)

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|--|
| Semester | √ (As per Autonomous System in 23 UG and 12 PG Subjects) |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure (Please see Annexure - II)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|--|
| <p>Yes.</p> <ul style="list-style-type: none"> ➤ Syllabi were updated for introduction of CBCS in PG (2016-2017). ➤ PG Boards of Studies recommended changes for upgradation of syllabus content as per NET & SET Syllabus. ➤ Add-on Courses of Communicative English and Computer Fundamentals are included in the UG Syllabus. ➤ Spoken Sanskrit introduced under the guidance of department of Sanskrit |
|--|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|-----|
| No. |
|-----|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|---------------------|
| 75 | 50 | 25 | Nil | PTT – 33 CWTT- 6 |

2.2 No. of permanent faculty with Ph.D.

49

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|-----|------------|-----|--------|-----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 19 | 06 | Nil | Nil | Nil | Nil | Nil | Nil | 19 | 06 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|----|----|----|
| 14 | 15 | 05 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 0 | 14 | 09 |
| Presented papers | 0 | 10 | 07 |
| Resource Persons | 0 | - | 06 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Introduction of Virtual Classroom
- Scholarly teaching by reputed scholars.
- Lectures of eminent scholars in repository in library.
- Organizing two lecture series i.e. P.N. Ghosh Memorial Lecture and B.D. Banerjee Memorial Lecture
- Provision of Smart Class Rooms in PG Departments.
- ICT based teaching learning with the conventional mode.
- Seminar lectures by Students on their own subjects
- Introduction of NPTEL collaboration with IIT, Kharagpur for online education
- Workshop on experimental Physics i.e. C.K. Majumder Lecture Series
- Scope to self-study to students in CSC, IAPT
- Introduce INFLIBNET in College Central Library
- Introduce DELNET
- Introduce e-Books
- Introduce home assignments for UG

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Long and Semi-Long Questions
- Short question and multiple choice questions
- Personality test and viva
- Projects and seminars
- Coding and decoding

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

62

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85 %

2.11 Course/ Programme wise distribution of pass percentage :

| Title of the Programme B.A./ B.Sc. Honours and M.Sc. | Total no. of students appeared | Division | | | | |
|--|--------------------------------------|---------------------|----|-----|------|-------|
| | | Distinction % ** | I% | II% | III% | Pass% |
| B.Sc. Physics (H) | 68 | - | 68 | - | - | 100 |
| B.Sc. Chemistry (H) | 67 | - | 58 | 09 | - | 100 |
| B.Sc. Mathematics (H) | 78 | - | 65 | 13 | - | 100 |
| B.Sc. Comp. Sc. (H) | 25 | - | 24 | 01 | - | 100 |
| B.Sc. Botany (H) | 30 | - | 30 | - | - | 100 |
| B.Sc. Zoology (H) | 40 | - | 35 | 05 | - | 100 |
| B.Sc. Physiology (H) | 39 | - | 35 | 04 | - | 100 |
| B.Sc. Microbiology (H) | 16 | - | 09 | 07 | - | 100 |
| B.Sc. Electronics (H) | 03 | - | 03 | - | - | 100 |
| B.Sc. Economics (H) | 03 | - | 03 | - | - | 100 |
| B.Sc. Geography (H) | 27 | - | 24 | 03 | - | 100 |
| B.A. English (H) | 44 | - | 34 | 09 | 01 | 100 |
| B.A. Bengali (H) | 53 | - | 49 | 04 | - | 100 |
| B.A. Philosophy (H) | 31 | - | 19 | 11 | 01 | 100 |
| B.A. Political Science (H) | 11 | - | 07 | 04 | - | 100 |
| B.A. History (H) | 49 | - | 25 | 24 | - | 100 |
| B.A. Sanskrit (H) | 44 | - | 16 | 26 | 02 | 100 |
| B.A. Sociology (H) | 06 | - | 06 | - | - | 100 |
| B.A. Education (H) | 35 | - | 35 | - | - | 100 |
| B.A. Hindi (H) | 01 | - | 01 | - | - | 100 |
| B.A. Statistics (H) | 04 | - | 04 | - | - | 100 |
| B.Sc. (General) | 12 | - | 06 | 06 | - | 100 |
| B.A. (General) | 21 | - | 03 | 18 | - | 100 |
| M.Sc. Physics | 23 | - | 22 | 01 | - | 100 |
| M.Sc. Chemistry | 24 | - | 24 | - | - | 100 |
| M.Sc. Mathematics | 22 | - | 21 | 01 | - | 100 |
| M.Sc. Zoology | 20 | - | 14 | 06 | - | 100 |
| M.A. Sanskrit | 40 | - | 18 | 22 | - | 100 |
| M.A. Bengali | 51 | - | 46 | 05 | - | 100 |
| M.A. English | 37 | - | 26 | 11 | - | 100 |
| M.A. History | 43 | - | 39 | 04 | - | 100 |
| M.A. Political Science | 03 | - | 02 | 01 | - | 100 |
| M.Sc. Physiology | 20 | - | 16 | 04 | - | 100 |
| M.Sc. Botany | 22 | - | 21 | 01 | - | 100 |
| B.C.A. | 08 | - | 08 | - | - | 100 |

** Not in vogue under Vidyasagar University.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Self appraisal of teachers
- Feedback from students on Teachers
- Enhancing learning infrastructure
- Modernising laboratories
- Motivating the departments for arranging guest and seminar lectures, organising National Seminars and Workshops
- Academic Audit

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|--|
| Refresher courses | 10 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 02 |
| Faculty exchange programme | 15 (VU, RBU, NOU, IGNOU); |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | _____ |
| Others | Special lectures in different subjects organised for the enrichment of faculty |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 18 | 25 | 3 | |
| Technical Staff | 38 | 9 | 3 | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- Published two Research Journals and one book on Environmental Awareness
- Midnapore College Research Centre introduced (in Science)
- Midnapore College Research Centre in Arts is going to be introduced shortly. The University inspection has been done.
- IQAC co-ordinates with Research Committee
- Motivating Teachers for undertaking Major/ Minor Research Projects
- Initiatives to procure fund from DST, UGC and other funding agencies
- Proposing to College Authority to provide Seed Money for Researchers in the initial stage.
- Accepted the proposal of two multidisciplinary research projects funded by College amounting Rs. 150000/-
- Increasing the infrastructure for research work
- Space for research scholars

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | 01 | 03 | 01 |
| Outlay in Rs. Lakhs | 16.55 | 9.58 | | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 03 | 06 | - | - |
| Outlay in Rs. Lakhs | 16.5 | 18.74 | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 65 | 10 | 25 |
| Non-Peer Review Journals | | | 20 |
| e-Journals | 1 | 1 | |
| Conference proceedings | | 20 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|---------------------------------------|------------------------|----------|
| Major projects | 3 years | Council of Science & Technology - DST | 9,58,000/- | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | 2 years | College Fund | 3,00,000/- | - |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|--------------------------------|-------|------------|---------|
| Number | -- | 1 | -- | | |
| Sponsoring agencies | -- | Physiological Society of India | -- | ---- | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | Number | |
|----------------|---------|----|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|----------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="---"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.23 No. of Awards won in NSS: Nil

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="06"/> | International level | <input type="text" value="--"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="01"/> |
| NCC | <input type="text"/> | NSS | <input type="text" value="10"/> |
| | | Any other | <input type="text" value="08"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Show of stellar activities for Students and local people by Midnapore College N.C. Rana Sky Observation Centre.
- Major Science experiments for College and School Students by Midnapore College Centre for Scientific Culture
- Programmes of AIDS Awareness, Thalassemia Awareness, Environmental Awareness.
- Blood donation by Students
- Distribution of learning materials among the Children of Slum Areas
- Tree Plantation
- Supplying drinking water to the local people from the water plant of the College during the hot spell of summer
- Special Lecture on Gender Sensitization and Cancer Awareness.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--------------|---------------|------------------------------|---------------|
| Campus area | 15.2105 acre | | | 15.2105 acre |
| Class rooms | 43 | - | - | 43 |
| Laboratories | 27 | 31 | State Govt. and College Fund | 58 |
| Research Laboratories | 06 | | | 06 |
| Seminar Halls | 02 | | | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 32 | 10 | UGC & College Fund | 42 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 57,78,000/- | 49,11,457/- | UGC & College Fund | 1,06,89,457/- |
| Others | -- | | | -- |

4.2 Computerization of administration and library

- Library fully Computerised
- Admission fully computerised
- Cash Section fully Computerised
- Accounts Section partly computerised.
- Administrative activities partly computerised.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|---|--------|---------------------------|------------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 21,530 | | 601 | 1,89,603/- | 22131 | |
| Reference Books | 44,623 | | 1302 | 6,17,247/- | 45925 | |
| e-Books | | | 67 | 4,96,654/- | 67 | |
| Journals | 16 | | 05 | | 21 | 25,880/- |
| e-Journals | | 5000/- | | 5,750/- | | 10,750/- |
| Digital Database | | | INFLIBNET-nlist DELNET | | | |
| CD & Video | | | NPTEL | | | |
| Others (specify) | <ul style="list-style-type: none"> ➤ INFLIBNET-nlist for e-journal (Value Rs. 5,750/-) ➤ DELNET (Value Rs. 16,500/-), for World Largest e-Book Library (31 lakhs approx.) (Value Rs. 97,750/-) ➤ Magazine & Newspaper – 22 nos. (Value Rs. 15,600/-) ➤ Library Repository | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 223 | 4 | 05 | 10 | 01 | 11 | 67 | - |
| Added | 07 | - | - | - | - | - | - | - |
| Total | 230 | 4 | 05 | 10 | 01 | 11 | 67 | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to teachers and staff regarding computer arranged.
- Training to students regarding the use of Library Software for searching books & e-journals.
- Computer training for Teachers and Staff for admission process.
- Internet access training to students and use of library software.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 2.00 |
| ii) Campus Infrastructure and facilities | 111.46784 |
| iii) Equipments | 49.11457 |
| iv) Others (Laptop as Teaching-Aids) | Nil |
| Total : | 162.58241 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Induction meeting for 1st year students both UG and PG.
- Arranging lectures on awareness programme.
- Information available in College prospectus.
- Information in the classroom.
- Arranging value based lectures.
- Organising Seminar on Environmental Awareness

5.2 Efforts made by the institution for tracking the progression

- Interaction with Students.
- Students Feedback
- Department wise students' information
- Parent-Teacher Meeting
- Regular discussion on institutional progression with Alumni Association.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|------|--------|--------|
| 4081 | 1066 | - | - |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| | | | | | |
|-----|------|-------|-------|------|-------|
| Men | No | % | Women | No | % |
| | 2909 | 56.52 | | 2238 | 43.48 |

| This Year (2016 - 2017) | | | | | | This Year (2016 - 2017) | | | | | |
|-------------------------|-----|-----|------|-----------------------|-------|-------------------------|-----|-----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 3045 | 608 | 199 | 1290 | 5 | 5147 | 3045 | 608 | 199 | 1290 | 5 | 5147 |

Demand ratio - 1:8

Dropout % - 0.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- NET/ SET Coaching for PG students
- Communicative English training for students through Career Oriented Programme
- Interaction with teachers
- Career Counselling Cell counselling the students.
- Wi-Fi Campus

No. of students beneficiaries 70 (approx.)

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--|-----------|--|------|--|--------|--|
| NET | 07 | SET/SLET | - | GATE | 04 | CAT | |
| IAS/IPS etc | | State PSC | 05 | UPSC | | Others | JAM- 65, JECA - 14 |

5.6 Details of student counselling and career guidance

- Personal counselling by teachers.
- Guideline of career counselling in College prospectus
- Departmental Counselling

No. of students benefitted

500 (approx.)

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

- Observance of Women's Day
- Protecting the rights of disadvantaged Women by Equal Opportunity Centre of Midnapore College

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

14

National level

01

International level

--

No. of students participated in cultural events

State/ University level

18

National level

01

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

04

National level

--

International level

--

Cultural: State/ University level

17

National level

--

International level

--

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|-----------|
| Financial support from institution | 57 | 125000/- |
| Financial support from government | 90 | 1000000/- |
| Financial support from other sources | 25 | 47760/- |
| Number of students who received International/ National recognitions | 05 | 51760/- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

| Major Grievances | Grievances Redressed |
|-------------------------|-----------------------------|
| Nil | Nil |
| Nil | Nil |

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To educate the students with morality, nobility and magnanimity of soul removing all barriers to comprehensive education of good quality to serve society better.
- To open job oriented courses and introduce new subjects for the advancement of students towards globalization

MISSION

- Shifting from conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs
- Enhancing the competence and skills of the learners towards achieving excellence
- Seeking collaboration with institutions of Higher Learning of repute to enhance and update the quality of the Institution.

6.2 Does the Institution has a management Information System

Yes, it is used for Library, Data base of students and some administrative processes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Participation of teachers in workshops offering healthy suggestions for updating curricula of UG and PG.
- Involving Students in Project works and group discussions.
- Holding academic excursions beyond curricula.
- Continuous Internal Assessment UG and PG
- Introduction of CBCS Pattern

6.3.2 Teaching and Learning

- Conventional method of teaching with the use of Information Communication Technology (ICT).
- Field surveys.
- Academic tools
- Documentary film show after class hours
- Group discussion and quiz contest
- Seminars in the classroom

6.3.3 Examination and Evaluation

- Internal examination with short questions and multiple choice questions and long questions.
- End Semester Examination.
- Students made aware of their mistakes after evaluation.
- Suggestions offered for betterment.

6.3.4 Research and Development

- Departmental initiative for major/minor research projects
- Post DOC Research inspired by College Authority and IQAC
- Circulation of Guidelines of different funding agencies
- IQAC motivating teachers for undertaking research projects.
- Research Laboratories Constructed

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library fully computerised
- Digital Library established
- Librarians attending orientation programmes
- Some e-journals
- Some Departmental Libraries established

6.3.6 Human Resource Management

- Teaching and Non-teaching Staff engaged in different developmental activities as per their competency in the respective fields
- Students involved in academic, cultural & sports activities
- Strong Support of Alumni around the year and active involvement of our Staff and Students

6.3.7 Faculty and Staff recruitment

- Faculty recruitment as per UGC Guidelines and West Bengal College Service Commission.
- Other Staff recruitments as per State Govt. Rules.

6.3.8 Industry Interaction / Collaboration

- Industry interaction through departments
- Collaboration with the reputed Institutes by Teachers for Research Activities.

6.3.9 Admission of Students

- Students' admission strictly on the basis of merit.
- Reservation Policy strictly adhered as per Govt. Rules
- ONLINE Admission Process
- Admission Information in the College Website
- Counselling in different subjects
- Help Desk for Students' Admission
- Counselling Students for admission as per their merit, choice and opportunities.
- Admission Fees payment through Net Banking and Debit/ Credit Card.

6.4. Welfare schemes for

| | |
|--------------|--|
| Teaching | Midnapore College Staff Co-Operative Credit Society Ltd. |
| Non teaching | Midnapore College Staff Co-Operative Credit Society Ltd. |
| Students | 1. B.D. Banerjee Memorial Free Studentship Fund for poor and meritorious students 2. Endowment Fund created by teachers and alumni for meritorious students |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Vidyasagar University | Yes | Principal & IQAC |
| Administrative | Yes | Vidyasagar University & West Bengal State Govt. | Yes | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are held on Semester Basis
- CIA (Continuous Internal Assessment)
- Performance in Projects and Seminars.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- With the whole hearted cooperation of Vidyasagar University and benevolent attitude of West Bengal State Government and kind consideration by UGC, Autonomous Status has been granted from the academic Session 2014-2015
- Helps the Institution introduce more subjects and new courses.
- Sends nominated representatives on different bodies like Governing Body, Academic Council and Boards of Studies different departments

6.11 Activities and support from the Alumni Association

- Alumni Association is active in holding annual meetings.
- It extends academic support and help for infrastructural development.
- It offers financial help for poor students.
- It helps in organising Annual P. N. Ghosh Memorial Lecture Series.
- It offers suggestion to College Authority for undertaking welfare schemes for students of the College, and helped in smooth conduct of Autonomous Team Visit.
- It helps the College by offering suggestions to UGC Team for granting Autonomous Status.

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Association Meeting has been held with good suggestions from the parents.

6.13 Development programmes for support staff

- Motivating the supporting staff to go to different training camps organised by other Institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Created “No Smoking Zone” inside the campus.
- Created pollution free campus.
- Installed Green Generators.
- Gardening and Plantation of trees and observed “Aranya Saptaha” (Plantation Week) in planting trees.
- Renovating the existing gardens.
- Installation of Composter Machine to make the Bio-fertilisers to be used in gardens.
- Installation of Solar light.
- Green Audit done.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Feedback on teaching by Students created a positive impact on teaching-learning.
- Motivating the Teachers to undertake major/ minor research projects which increase the numbers of Major/ Minor Research Projects.
- Science Day Observation increased Science Awareness of Students.
- Practical Classes are reinforced by Midnapore College Scientific Culture.
- Celebration programmes of Silver Jubilee of IAPT
- Audio Visual Shows during 2015-2016 enhanced students' knowledge about different aspects.
- Organizing Seminar on Cancer Awareness

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- One Major Plan is to obtain Autonomous Status. Autonomous Status has been granted.
- Strengthening Quality teaching is always the plan. Seminars, Guest Lectures, Debates and Library Works are organised.
- Boards of Studies of different subjects have been formed.
- Controller Section has been opened under Autonomous System.
- To contribute more books for the Library. A good number of books purchased.
- Out of Sanctioned Grant Books and Journals are subscribed.
- Plan of constructing more Classrooms and Building Sub-committee initiates action in this matter.
- Plan of purchase of more modern instruments for labs. Purchase Sub-Committee invites the lists of instruments from the departments.
- To open more Post Graduate Subjects. Inspection in this regard has been done by Vidyasagar University.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Midnapore College Centre for Scientific Culture dedicated to enhancement of Basic Knowledge of Science for Students of Higher Secondary of the State and neighbouring States.
- Participative Management for spontaneous involvement of all stakeholders for peaceful administration.
- Emphasises more research activities and quality teaching.
- Promotes student centric learning and motivates the students in sports and cultural activities.

7.4 Contribution to environmental awareness / protection

- Development of "No Smoking Zone".
- Posters containing messages of environmental protection.
- Role of NSS in Cleaning the Campus by inhouse Student Volunteers in presence of NSS Programme Officers on every Saturday.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Please see Annexure - IV.

8. Plans of institution for next year

- To upgrade the mode of teaching more and more with the help of ICT.
- Central Research Centre to be activated with updated instruments, apparatus.
- Introduction of more subjects in UG and PG
- Introduction of Job Oriented Courses apart from the existing ones.
- Steps
- To organise National and International Seminars
- To award the students who will stand first, second and third in the students seminar
- To renovate and upgrade the existing Medicinal Plants Garden.
- To motivate the teachers to undertake Major and Minor Research Projects more and more.
- To arrange for the awareness of Health and Hygiene in collaboration with the Bio-Science Departments and NSS.
- To make the College Campus 'A' Green Zone.
- To call a meeting of the Students' Council for healthy interaction, new suggestions for further academic development of the College.
- To arrange for extension activities.
- To construct more classrooms to keep pace with the academic growth.
- To organise special lectures & value based lectures more and more.

Prof. Rajendra Nath Dutta
Coordinator of IQAC
Midnapore College (Autonomous)

Dr. Gopal Ch. Bera
Principal & Chairperson, IQAC
Midnapore College (Autonomous)

ACADEMIC CALENDAR FOR THE SESSION 2017-2018**Academic Calendar for 1st, 3rd & 5th (Odd) Semester (UG & PG)**

| DATE | JULY | AUGUST | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
|--------------|--|-----------------|-----------|-----------|-----------|----------|
| 1 | Prac 2 nd & 4 th | FD | FD | FD | - | SL |
| 2 | Prac 2 nd & 4 th | FD | FD | - | - | SL |
| 3 | - | FD | FD | HD | - | SL |
| 4 | Prac 2 nd & 4 th | FD | FD | - | - | SL |
| 5 | Prac 2 nd & 4 th | FD | - | FD | - | SL |
| 6 | - | HD | - | FD | - | - |
| 7 | Prac 2 nd & 4 th | - | FD | FD | - | SL |
| 8 | FD | FD | FD | FD | - | - |
| 9 | HD | FD | FD | FD | - | Th. Ex. |
| 10 | - | FD | FD | HD | - | Th. Ex. |
| 11 | FD | FD | FD | - | - | Th. Ex. |
| 12 | FD | FD | HD | - | - | Th. Ex. |
| 13 | FD | HD | - | FD** | - | - |
| 14 | FD | - | FD | FD** | - | Th. Ex. |
| 15 | FD | - | FD | FD** | - | Th. Ex. |
| 16 | HD | FD | FD | FD** | FD | Th. Ex. |
| 17 | - | FD [#] | FD | FD** | FD | Th. Ex. |
| 18 | FD | FD [#] | FD | - | FD | Th. Ex. |
| 19 | FD | FD [#] | HD | - | FD | Th. Ex. |
| 20 | FD | HD | - | - | - | - |
| 21 | FD | - | FD | - | HD | Th. Ex. |
| 22 | FD | FD | FD | - | - | Th. Ex. |
| 23 | HD | FD | FD | - | FD | Th. Ex. |
| 24 | - | FD* | FD | - | FD | - |
| 25 | FD | - | - | - | - | - |
| 26 | FD | FD* | HD | - | FD | - |
| 27 | FD | FD* | - | - | FD | - |
| 28 | FD | HD* | FD | - | HD | - |
| 29 | FD | - | - | - | - | - |
| 30 | HD | - | FD | - | FD | - |
| 31 | - | FD | - | - | - | - |
| Total | 25 | 25 | 23 | 13 | 11 | |

FD:-Full Day,

*:-1st Internal Exam

HD:-Half Day

**:-2nd Internal Exam

SL – Study Leave

#-1st Sem Registration

Academic Calendar for 2nd, 4th & 6th (Even) Semester (UG & PG)

| | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE |
|-------|---------------------------|------------------|---------------------|----------------------|---------------------------|-----------------|
| 1 | New years Day | Saraswati Puja | FD | HD | - | SL |
| 2 | FD | Saraswati Puja | FD | - | FD | SL |
| 3 | FD | FD | FD | ^{\$\$\$} FD | FD | SL |
| 4 | FD | HD | HD | ^{\$\$\$} FD | FD | - |
| 5 | FD | - | - | ^{\$\$\$} FD | FD | Th.Ex. |
| 6 | FD | FD | FD | FD | HD | Th.Ex. |
| 7 | HD | FD | FD | FD | - | Th.Ex. |
| 8 | - | FD | FD | HD | FD | Th.Ex. |
| 9 | FD | FD | FD | - | Birthdays of Rabindranath | Th.Ex. |
| 10 | FD | FD | FD | FD | - | Th.Ex. |
| 11 | FD | HD | HD | FD | FD | - |
| 12 | Birthdays of Vivekannanda | - | Dolyatra | FD | FD | Th.Ex. |
| 13 | FD | ^{\$} FD | Dolyatra | FD | HD | Th.Ex. |
| 14 | HD | ^{\$} FD | FD | Good Friday | - | Th.Ex. |
| 15 | - | ^{\$} FD | FD | Easter Saturday | FD** | Th.Ex. |
| 16 | FD | FD | FD | - | FD** | Th.Ex. |
| 17 | FD | FD | FD | FD | FD** | Th.Ex. |
| 18 | FD | HD | HD | FD | FD** | - |
| 19 | FD | - | - | FD | FD** | Practical Ex.## |
| 20 | FD | FD | ^{\$\$} FD* | FD | HD** | Practical Ex.## |
| 21 | HD | FD | ^{\$\$} FD* | FD | - | Practical Ex.## |
| 22 | - | FD | ^{\$\$} FD* | HD | FD | Practical Ex.## |
| 23 | Birthdays of Netaji | FD | FD | - | FD | Practical Ex.## |
| 24 | FD | FD | FD | FD | SL [#] | Practical Ex.## |
| 25 | FD | HD | HD | FD | SL [#] | - |
| 26 | Republic Day | - | - | FD | SL [#] | Id-UI-Fitre |
| 27 | FD | FD | FD | FD | SL [#] | Practical Ex.## |
| 28 | HD | FD | FD | FD | - | Practical Ex.## |
| 29 | - | | FD | HD | SL [#] | Practical Ex.## |
| 30 | Foundation Day | | FD | - | SL [#] | Practical Ex.## |
| 31 | - | | FD | | SL [#] | |
| Total | 21 | 22 | 26 | 23 | 17 | |

FD:-Full Day, HD:-Half Day SL – Study Leave
 **:- 2nd Internal Exam – Sunday
 ##: – Admission(3rd & 5th Sem) \$:- 1ST Internal of 6th Sem

*:- 1st Internal Exam
 # - Admission(1st Sem)
 \$\$:- 2nd Internal of 6th Sem
 \$\$\$:- 6th Sem ESE

Feedback Analysis on Teaching and other aspects of the College:-

- IQAC attaches importance to Students' feedback on teaching. This feedback is taken annually from the outgoing students of both UG and PG. This is conducted by IQAC.
- Students are given instruction on the feedback paper to evaluate teachers by giving marks from 10 to 1 and also not to put their signatures on the papers to maintain confidentiality.
- Students are asked to assess Subject Knowledge, Communication Skill, Accessibility of Teacher, Ability of teacher to connect the subject with the real aspect of life and modern theoretical developments, sincerity and preparation of the teachers.
- The feedback is assessed by IQAC for the year 2017-2018 and discussed with the Principal. It is observed that the performances of the majority of teachers are highly satisfactory, but the students are not satisfied with the teaching of a few teachers. Then the Principal calls the concerned teachers and motivates them to teach qualitatively and upgrade teaching more and more.
- It is also observed from the feedback analysis of 2017-2018 that the students require revision of syllabus, interdisciplinary course, training in Computer use. They want more accommodation in Boys' Hostel, more increase of Sports facilities, more intake capacity in the Subjects.
- The students show zeal for Autonomous Status of the College.
- The Alumni Association stresses the introduction of new subjects and progress towards obtaining Autonomous Status of the College.

7.3 Best Practices of the College:-

- i. Midnapore College N.C. Rana Sky Observation Centre organises symposia to explain notable phenomena of meteor showers, comets, variable stars, some sun spots etc. and transits of Mercury and Venus.
It organised LAB to LAND programme for students through 10" Meade Cassegrain Telescope with a CCD Camera.
It also forecasts local weather which helps the local farmers and fishermen for their agriculture and fishing.
- ii. Midnapore College Centre for Scientific Culture inculcates scientific outlook among the Students. It organises orientation programme for College Teachers and Workshops for College Students in Science Subjects. It helps the students of other Schools and Colleges also to make experiments. Science awareness among local people is being instilled to eradicate prejudices and superstitions.
- iii. Science Day is observed every year with Seminar Lectures by erudite scholars.
- iv. P.N. Ghosh Memorial Lecture is arranged every year with special Lecture by eminent Scientist/ Litterateur/ Historian/ Philosopher.
- v. Bigyan Parishad (Science Association) of Midnapore College organises Quiz, Poster Competition, Model Show for the students.
- vi. Cultural Competitions organised by Students' Union pickup Students' inner potentialities in song, dance, recitation, elocution etc.
- vii. Apart from NSS activities, students themselves are involved in Clean Campus Campaign.
- viii. Ex-situ Medicinal Plants Garden and Herbarium help both the students and the local people in identifying the useful plants for medicine and also preserving rare species of flowers and plants.
- ix. Lectures by Teachers on great men like Vivekananda, Vidyasagar, Acharya Jagadish Chandra Bose, Acharya Prafulla Chandra Roy and many others on their respective birthdays inculcate morality, nobility and inquisitiveness among students
- x. Documentary Film Shows after class hours on Saturdays open up new horizon of thinking among students.
- xi. Language Laboratory has been established and it helps students in learning languages in a sophisticated way.
- xii. INSPIRE programme is conducted often to search early talent in students.

7.3 SWOT Analysis:-

• STRENGTH

- Good Academic Ambience
- Excellent Results of Students in Semester Examinations and satisfactory in competitive examinations.
- Higher rate of Pass Percentage of students.
- Satisfactory performances of students in JAM, JECA, GATE, NET/SET & other Competitive Examinations.
- Quality teaching-learning
- Enriched Faculty
- Achievements of students in sports and cultural activities.
- Strong Alumni Association
- Language Proficiency through Language Laboratory
- Ex-situ Medicinal Plants Garden and Herbarium
- Midnapore College N.C. Rana Sky Observation Centre for local weather forecast and studies in Astrophysics.
- Midnapore College Centre for Scientific Culture for Science Experiments beyond curricula.
- Emphasis on learning through ICT, Digital Library
- Increase of Research Activities.
- Animal House.
- Publication and presentation of papers in State Level, National and International Seminars, Workshops, Journals and Magazines by teachers.
- Efficient and devoted Administrative and Ministerial Staff.
- Introduction of Travel and Tourism Management with Travel Photography
- Rabindra Bharati University Distance Education Study Centre newly introduced
- IGNOU Study Centre running successfully.

• WEAKNESS

- Some vacant teaching posts.
- Dearth of Non-teaching staff
- Lack of more space in campus
- Necessity of creation of more fulltime teaching posts.
- Fund required for upgradation of Boys' Hostel and College Playground.

- **OPPORTUNITIES**

- To involve students more in research activities
- To open more PG Courses
- To give more scope of education to first learner generation
- To create efficient administrators and scientists
- To open Theatrical Troupe and Cultural Concert
- To sign MoU with Industries and reputed Institutes
- To open job oriented course

- **THREATS**

- To train all students in Communicative English and Computer Fundamentals
- To keep pace with social needs and academic progress
- To increase intake capacity of students in different subjects.
- To create teaching posts in the newly opened subjects in UG and PG.
- To engage experts for overall activities of the College.
- To manage funds for infrastructural development in the second campus