Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MIDNAPORE COLLEGE**
Name of the head of the Institution	**DR. GOPAL CHANDRA BERA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03222275847**
Mobile no.	**9800621873**
Registered Email	**mcm.principal@gmail.com**
Alternate Email	**principal@midnaporecollege.ac.in**
Address	**RAJABAZAR MAIN ROAD**
City/Town	**MIDNAPORE**
State/UT	**West Bengal**
Pincode	**721101**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	27-Jan-2014
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rajendranath Dutta
Phone no/Alternate Phone no.	03222276347
Mobile no.	9547193390
Registered Email	mcm.principal@gmail.com
Alternate Email	principal@midnaporecollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.midnaporecollege.ac.in/IQAC/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.midnaporecollege.ac.in/AcademicCalendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A+	3.60	2017	30-Oct-2017	29-Oct-2024

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	20-Feb-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Distinguished Lecture (Series - II)	27-Mar-2019 1	357

| Observance of World Aids Day | 01-Dec-2018 1 | 628 |
| Feedback collection of passing out Students and analysis | 20-Mar-2019 3 | 1002 |

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Midnapore College	Autonomous Status	UGC	2014 2190	12000000
Midnapore College	CPE	UGC	2014 2190	1000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitoring Teaching Learning 2. Conducting Students' Seminar 3. Taking feedback from Stakeholders 4. Motivating Teachers to apply for being Research Guides to Vidyasagar University 5. Introduction of New Courses for more employability 6. Motivating the teachers to undertake Major/ Minor Research Projects 7. Motivating the departments to organise National/ International Seminars 8. Steps taken to introduce PG in Philosophy 9. To motivating the faculties for Ph.D. and Post Doctoral Research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange for the awareness of Health and Hygiene in collaboration with the Bio-Science Departments and NSS.	Health and Hygiene Awareness has been arranged.
To upgrade the mode of teaching more and more with the help of ICT & other tools.	To upgrade the mode of teaching with more smart class rooms have been introduced such teaching is running smoothly.
To encourage Inter Disciplinary Activities	Inter Disciplinary Activities are initiated
To introduce CBCS in the Under Graduate Course	CBCS System Introduced
To construct more classrooms to keep pace with the academic growth.	Construction of more Classrooms is in progress
To call a meeting of the Students' Council for healthy interaction, new suggestions for further academic development of the College.	Meeting with Students' Council was held.
To make the College Campus A Green Zone.	More Trees are planted and gardening extended in the College Campus and steps have been taken for Green Audit.
To motivate the teachers to undertake Major and Minor Research Projects more and more.	Good number of teachers have undertaken Major and Minor Research Projects.
To renovate and upgrade the existing Medicinal Plants Garden.	Existing Medicinal Plants Garden has been being renovated.
To organise National and International Seminars	Proposals for National Seminar were sent to UGC.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academy Council	09-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	24-Feb-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**00**	**Nil**	**Nill**

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	**Nil**	**Nill**	**00**	**Nill**

View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**Nil**	**Nill**

View File

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	**Physics, Chemistry, Zoology, Mathematics, Physiology, Botany, Geography**	**03/07/2018**
MA	**Bengali, English, History, Sanskrit, Political Science**	**03/07/2018**
BA	**English, Bengali, Philosophy, Political Science, History, Sanskrit, Sociology, Education, Hindi**	**03/07/2018**
BSc	**Physics, Chemistry, Math, Computer Science, Botany, Zoology, Physiology, Microbiology, Electronics**	**03/07/2018**
BSc	**Geography, Statistics**	**03/07/2018**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nill

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Taking feedback from different stakeholders is a regular feature in every academic year. IQAC attaches importance to Students' feedback on teaching. This feedback is taken annually from the outgoing students of both UG and PG. This is conducted by IQAC. ? Students are given instruction on the feedback paper to evaluate teachers by giving marks from 10 to 1 and also not to put their signatures on the papers to maintain confidentiality. ? Students are asked to assess Subject Knowledge, Communication Skill, Accessibility of Teacher, Ability of teacher to connect the subject with the real aspect of life and modern theoretical developments, sincerity and preparation of the teachers. ? The feedback is assessed by IQAC for the year 2017-2018 and discussed with the Principal. It is observed that the performances of the majority of teachers are highly satisfactory, but the students are not satisfied with the teaching of a few teachers. Then the Principal calls the concerned teachers and motivates them to teach qualitatively and upgrade teaching more and more. ? It is also observed from the feedback analysis of 2017-2018 that the students require revision of syllabus, interdisciplinary course, training in Computer use. They want more accommodation in Boys' Hostel, more increase of Sports facilities, more intake capacity in the Subjects. ? The students show zeal for Autonomous Status of the College. ? The Alumni Association stresses the introduction of new subjects and progress towards obtaining Autonomous Status of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	BCA	86	75	75

BSc	BSC	830	7014	830
BA	BA	648	4684	680
MA	MA	250	1160	250
MSc	MSC	171	1442	180
BA	BA GENERAL	120	763	120
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1725	430	Nill	Nill	104

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
104	104	47	23	17	17
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5003	200	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	104	3	20	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Susnata Jana	Associate Professor	Paul Olaud Boding Samman
2019	Dr. Susnata Jana	Associate	Maymansingha Kabi

| 2019 | Dr. Susnata Jana | Professor | Samman |
| | | Associate Professor | Souhardya Smarak |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	BA	1,3,5	21/11/2018	18/04/2019
BSc	B.Sc. Honours	1,3,5	21/11/2018	18/04/2019
BCA	BCA	1,3,5	21/11/2018	18/04/2019
MA	M.A.	1,3	21/11/2018	18/04/2019
MSc	M.Sc.	1,3	21/11/2018	18/04/2019
BA	BA	2,4,6	13/05/2019	05/08/2019
BSc	BSC	2,4,6	13/05/2019	05/08/2019
BCA	BCA	2,4,6	13/05/2019	05/08/2019
MA	MA	2,4	13/05/2019	05/08/2019
MSc	MSC	2,4	13/05/2019	05/08/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
48	4982	.96

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.midnaporecollege.ac.in/AQAR/PO-PSO%20&%20CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ENGLISH	45	45	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.midnaporecollege.ac.in/AQAR/Student%20Satisfaction%20Survey(SSS).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DR. MANISHREE MONDAL, DR. DULAL DEY, DR. CHANDRIMA CHAKRABORTY
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nill	Nil
International	Nil	Nil	Nill	Nil
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
International Projects	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Interdiscipli nary Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0

Major Projects	00	Nil	0	0
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nill
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	1
Library	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	3.38
International	Physics	4	3.72
International	Mathematics	11	1.66
International	BCA	4	3.15
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	7
English	2
Hindi	8

Bengali	18

View File

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	00	Nill
Nil	Filed	00	Nill

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nill
Nil	Nil	Nil	2018	0	Nil	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	Nil
Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	17	1	1
Presented papers	Nill	8	Nill	Nill
Resource persons	1	2	2	8

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

Nil	Nil	Nil	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	Nill	Nill
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24824039	23177018

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	7	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22131	Nill	232	119628	22363	119628
Reference Books	45925	Nill	965	448820	46890	448820
e-Books	67	496654	152	801549	219	1298203
Journals	21	25880	21	27665	42	53545
e-Journals	Nill	5750	Nill	5900	Nill	11650

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	230	4	5	10	1	11	67	100	0
Added	7	0	0	0	0	0	0	0	0
Total	237	4	5	10	1	11	67	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9	7.92	32	29.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The IQAC as per needs and requirements of all different categories for students support like academic facility, sports facility, laboratory and library facilities etc. recommends to the college authority for financial allocation in the annual budget of the College which the finance committee along with the bursar of the college scrutinize and place in GB for final approval. the different committees formed for this as asked to co-ordinate among themselves to help the students avail the maximum of benefits in every regard in every academic session.

http://www.midnaporecollege.ac.in/AQAR/Procedures%20&%20Policies%20for%20maintaining%20&%20utilizing%20physical,%20acdemic%20and%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B.D. Banerjee Scholarship	57	125000
Financial Support from Other Sources			
a) National	NSP	196	2028992
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET / SET COACHING	50	100	43	17

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI, RELIANCE, INFOSYS, CTS, TCS, CAPGEMINI, DELOITTE, WIPRO, PAN SEEDS	598	59	N.A.	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	32	B.A.	POLITICAL SCIENCE	CU, VU	M.A.
2019	45	B.A.	PHILOSOPHY	CU, VU	M.A.
2019	52	B.A.	BENGALI	CU, VU, JU, RBU,	M.A.

2019	62	B.A.	ENGLISH	BHU, CU, VU, RAVENSAW, EFLU	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
Any Other	35

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	STATE	1
SPORTS	NATIONAL	1
SPORTS	INTER UNIVERSITY	20
SPORTS	INTER COLLEGE	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	National	Nill	Nill	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Students Council members represent seven different sections of the Council including Sports, Cultural, Vigyan Parishad and Student Welfare 2. Member of the IQAC, Grievance Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MIDNAPORE COLLEGE ALUMNI ASSOCIATION

5.4.2 – No. of registered Alumni:

2350

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Seminars by eminent Resource Persons for enrichment of Students organised by

Midnapore College Alumni Association. Various Sub-Committees of Midnapore College Alumni Association are engaged for smooth conducting of such activities like Seminars, Special Lectures, Cultural Training, Weekly Workshop on Cultural Cultural Activities etc. Financial Support by MCAA is assured.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION ? To educate the students with morality, nobility and magnanimity of soul removing all barriers to comprehensive education of good quality to serve society better. ? To open job oriented courses and introduce new subjects for the advancement of students towards globalization MISSION ? Shifting from conventional curriculum to a more dynamic and learner-friendly system of curricular choices in response to social needs ? Enhancing the competence and skills of the learners towards achieving excellence ? Seeking collaboration with institutions of Higher Learning of repute to enhance and update the quality of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Students' admission strictly on the basis of merit. ? Reservation Policy strictly adhered as per Govt. Rules ? ONLINE Admission Process ? Admission Information in the College Website ? Counselling in different subjects ? Help Desk for Students' Admission ? Counselling Students for admission as per their merit, choice and opportunities. ? Admission Fees payment through Net Banking and Debit/ Credit Card.
Industry Interaction / Collaboration	? Industry interaction through departments ? Collaboration with the reputed Institutes by Teachers for Research Activities.
Human Resource Management	? Teaching and Non-teaching Staff engaged in different developmental activities as per their competency in the respective fields ? Students involved in academic, cultural sports activities ? Strong Support of Alumni around the year and active involvement of our Staff and Students
Library, ICT and Physical Infrastructure / Instrumentation	? Library fully computerised ? Digital Library established ? Librarians attending orientation programmes ? Some e-journals ? Some Departmental Libraries established

Research and Development	**? Departmental initiative for major/minor research projects ? Post DOC Research inspired by College Authority and IQAC ? Circulation of Guidelines of different funding agencies ? IQAC motivating teachers for undertaking research projects. ? Research Laboratories Constructed**
Examination and Evaluation	**? Internal examination with short questions and multiple choice questions and long questions. ? End Semester Examination. ? Students made aware of their mistakes after evaluation. ? Suggestions offered for betterment.**
Teaching and Learning	**? Conventional method of teaching with the use of Information Communication Technology (ICT). ? Field surveys. ? Academic tools ? Documentary film show after class hours ? Group discussion and quiz contest ? Seminars in the classroom**
Curriculum Development	**Participation of teachers in workshops offering healthy suggestions for updating curricula of UG and PG. Involving Students in Project works and group discussions. Holding academic excursions beyond curricula. Continuous Internal Assessment UG and PG Introduction of CBCS Pattern**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**FULLY IMPLEMENTED**
Administration	**FULLY IMPLEMENTED**
Finance and Accounts	**FULLY IMPLEMENTED**
Student Admission and Support	**FULLY IMPLEMENTED**
Examination	**FULLY IMPLEMENTED**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	**NIL**	**NIL**	**NIL**	**Nill**
2018	**NIL**	**NIL**	**NIL**	**Nill**
[View File]()				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Nil	Nil	01/07/2018	30/06/2019	Nill	Nill
2019	Nil	Nil	01/07/2018	30/06/2019	Nill	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/07/2018	30/06/2019	00
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	VIDYASAGAR UNIVERSITY

Administrative	No	Nill	Yes	VIDYASAGAR UNIVERSITY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association Meeting has been held with good suggestions from the parents. 2. The members of the association actively participate during the NAAC Visit 3. Promote the greenery of the College Campus by donating several saplings and fancy plants.

6.5.3 – Development programmes for support staff (at least three)

1. Motivating the supporting staff to go to different training camps organised by other Institutes. 2. The Department of Computer Science and BCA organised Computer training for greater technical excellence. 3. Staff are engaged during Admission Process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To introduce more academic programmes 2. To develop the infrastructure the second campus 3. Initiatives taken for instituting more MoUs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	STUDENT FEEDBACK PROGRAMME	23/03/2019	23/03/2019	23/03/2019	1108

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2018	30/06/2019	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Created "No Smoking Zone" inside the campus. Created pollution free campus. Installed Green Generators. Gardening and Plantation of trees and observed. "Aranya Saptaha" (Plantation Week) in planting trees. Renovating the existing gardens. Installation of Composter Machine to make the Bio-fertilisers to be used in gardens. Installation of Solar light. Green Audit done.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	6
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1
Physical facilities	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	13/06/2019	00	NIL	NIL	Nill

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	16/05/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	10/07/2019	18/07/2019	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Created "No Smoking Zone" inside the campus. Created pollution free campus. Installed Green Generators. Gardening and Plantation of trees and observed. "Aranya Saptaha" (Plantation Week) in planting trees. Renovating the existing gardens. Installation of Composter Machine to make the Bio-fertilisers to be used in gardens. Installation of Solar light. Green Audit done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Feedback on teaching by Students created a positive impact on teaching-learning. Motivating the Teachers to undertake major/ minor research projects which increase the numbers of Major/ Minor Research Projects. Science Day Observation increased Science Awareness of Students. Practical Classes are reinforced by Midnapore College Scientific Culture. Celebration programmes of Silver Jubilee of IAPT. One Major Plan is to obtain Autonomous Status. Autonomous Status has been granted. Strengthening Quality teaching is always the plan. Seminars, Guest Lectures, Debates and Library Works are organised. Boards of Studies of different subjects have been formed. Controller Section has been opened under Autonomous System. To contribute more books for the Library. A good number of books purchased. Out of Sanctioned Grant Books and Journals are subscribed. Plan of constructing more Classrooms and Building Sub-committee initiates action in this matter. Plan of purchase of more modern instruments for labs. Purchase Sub-Committee invites the lists of instruments

from the departments. To open more Post Graduate Subjects. Inspection in this regard has been done by Vidyasagar University. Midnapore College Centre for Scientific Culture dedicated to enhancement of Basic Knowledge of Science for Students of Higher Secondary of the State and neighbouring States. Participative Management for spontaneous involvement of all stakeholders for peaceful administration. Emphasises more research activities and quality teaching. Promotes student centric learning and motivates the students in sports and cultural activities. Development of "No Smoking Zone". Posters containing messages of environmental protection. Role of NSS in Cleaning the Campus by inhouse Student Volunteers in presence of NSS Programme Officers on every Saturday.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.midnaporecollege.ac.in/AQAR/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Lecture series in memory of former Principals (02) have been started to encourage the young minds to become able administrators. 2. Organizes Seminars and Workshops round the year by inviting the Resource Persons of rare repute and help Students to make the most of their lectures. 3. Allows the Students to know their motherland in the marrow. 4. The faculties act as mentors and foster in the students mind the motto of making winning a habit. 5. Tries its utmost to provide education of Global Standards by introducing subjects of emerging areas for more employability.

Provide the weblink of the institution
http://www.midnaporecollege.ac.in/AQAR/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Initiatives will be taken to make the most of the newly possessed second campus of 5 acres in the vicinity of the town. To upgrade the mode of teaching more and more with the help of ICT. Central Research Centre to be activated with updated instruments, apparatus. Introduction of more subjects in UG and PG Introduction of Job Oriented Courses apart from the existing ones. Steps to organise National and International Seminars To award the students who will stand first, second and third in the students seminar To renovate and upgrade the existing Medicinal Plants Garden. To motivate the teachers to undertake Major and Minor Research Projects more and more. To arrange for the awareness of Health and Hygiene in collaboration with the Bio-Science Departments and NSS. To make the College Campus 'A' Green Zone. To call a meeting of the Students' Council for healthy interaction, new suggestions for further academic development of the College. To arrange for extension activities. To construct two gallery halls for organising national and international seminars and other community meetings. To organise special lectures value based lectures more and more. To publish the History of Midnapore College on the completion of 150th year of College Foundation Day (in 2022) to record the significant contribution of the Institution of Indian Freedom Study.